

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Montgomery Center School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	66	412	342	306	48	361	257	65	100%	18	6%	0%
No Free/Reduced Lunch or Milk	381	43	433	333	306	33	394	247	42	100%	*	*	*
Free/Reduced Lunch or Milk	381	23	375	316	306	15	288	218	23	100%	*	*	*
Without Disability	381	60	427	340	306	44	383	254	*	100%	*	6%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	66	412	342	306	48	361	257	65	100%	18	6%	0%
Not English Language Learner	381	66	412	342	306	48	361	257	65	100%	18	6%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound